

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Pearson Edexcel		Centre Number	Candidate Number
International GCSE		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Time 2 hours	Paper reference	4ES1/01	
English as a Second Language PAPER 1: Reading and Writing			
You must have: Insert Booklet for Part 1, Part 2, Part 3 and Part 6 (enclosed)			Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- Good luck with your examination.

Turn over ►

R65902A

©2021 Pearson Education Ltd.

1/1/1

READING

Answer ALL questions in this section.

Part 1

Read the text from a web page in the Insert Booklet, Part 1, page 2 and answer Questions 1–10.

Questions 1–10

Identify which paragraphs (A–J) contain information listed in Questions 1–10 by marking a cross for the correct answer ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

You must choose answers only from the information given in the web page. Paragraphs may be used more than once or not at all.

- 1 Which paragraph refers to alternatives to using a car? (1)

A	B	C	D	E	F	G	H	I	J
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 2 Which paragraph refers to getting advice on what to buy? (1)

A	B	C	D	E	F	G	H	I	J
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 3 Which paragraph refers to checking what can be recycled? (1)

A	B	C	D	E	F	G	H	I	J
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 4 Which paragraph refers to alternatives to plastic? (1)

A	B	C	D	E	F	G	H	I	J
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 5 Which paragraph refers to using less water? (1)

A	B	C	D	E	F	G	H	I	J
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

6 Which paragraph refers to joining an environmental group?

(1)

A	B	C	D	E	F	G	H	I	J
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7 Which paragraph refers to others benefiting from what you no longer use?

(1)

A	B	C	D	E	F	G	H	I	J
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8 Which paragraph refers to a useful device for saving electricity?

(1)

A	B	C	D	E	F	G	H	I	J
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9 Which paragraph refers to getting creative with items?

(1)

A	B	C	D	E	F	G	H	I	J
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10 Which paragraph refers to appliances that are economical to run?

(1)

A	B	C	D	E	F	G	H	I	J
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Questions 1–10 = 10 marks)

TOTAL FOR PART 1 = 10 MARKS

Part 2

Read David Griffin's article on kitchens in the Insert Booklet, Part 2, pages 3–4 and answer Questions 11–25.

Questions 11–20

Answer the following questions. For each question write no more than **THREE** words that must be taken from one point in the text. **DO NOT** write full sentences.

- 11 What type of business did Tom Howley establish? (1)
- 12 How does David Griffin describe Tom's career? (1)
- 13 How would David describe Tom's decision to start a business? (1)
- 14 What do some companies make in large numbers? (1)
- 15 What did Tom most enjoy about his school days? (1)
- 16 According to David, how should Tom feel about his achievements? (1)
- 17 How does David describe Tom's introduction to technology? (1)
- 18 Who was Tom working for when he first started using technology? (1)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

19 How does David feel about ovens being able to recognise different types of food? (1)

20 Over what period of time will smart appliances become more common? (1)

(Total for Questions 11–20 = 10 marks)

Questions 21–25

Identify which of the options given for Questions 21–25 accurately completes the given statements by marking a cross for the correct answer ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

21 According to the text, which of the following statements is true about Tom Howley? (1)

- ☐ **A** He would like to grow his business.
- ☐ **B** He has offices in several countries.
- ☐ **C** He is surprised at his own success.
- ☐ **D** He works mainly for famous people.

22 How does Tom explain his decision to set up a business? (1)

- ☐ **A** His close friends went into business so he did the same.
- ☐ **B** He risked everything he owned to set up the company.
- ☐ **C** He would be happy to do it all again if he had the choice.
- ☐ **D** He felt he knew enough about how to set up a company.

23 In Tom's opinion, what makes his company different to all others? (1)

- ☐ **A** The kitchens it designs are made in large numbers.
- ☐ **B** Customers do not have to wait long for their kitchens.
- ☐ **C** The kitchens are known to have complicated designs.
- ☐ **D** The company prides itself on always being thorough.

24 Which of the following is true about Tom's early life? (1)

- ☐ **A** He enjoyed his first job as a designer.
- ☐ **B** His parents were both office workers.
- ☐ **C** He spent his childhood in a busy town.
- ☐ **D** He had a short break after his first job.

25 According to the text, which of the following is true about kitchen appliances?

(1)

- ☐ **A** Appliances with integrated Wi-Fi are at the design stage.
- ☐ **B** Smart ovens can be fixed without a visit to the home.
- ☐ **C** People are going to struggle to accept smart appliances.
- ☐ **D** All smart appliances come with mobile phone apps.

(Total for Questions 21–25 = 5 marks)

TOTAL FOR PART 2 = 15 MARKS

Part 3

Read Emily Hill's article on music festivals in the Insert Booklet, Part 3, pages 5–6 and answer Questions 26–45.

Questions 26–30

Read the statements below. Decide whether they are TRUE, FALSE or NOT GIVEN according to the text.

Mark a cross ☐ for the correct answer. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.

	True	False	Not Given	
26 According to Emily Hill, social media is having a negative effect on the number of people going to festivals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(1)
27 Emily Hill expected companies to be using new marketing approaches.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(1)
28 Emily Hill feels positive about how the millennial generation views life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(1)
29 According to Emily Hill, the number of overseas visitors to British music festivals is on the rise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(1)
30 According to Emily Hill, it is common for people to be unaware of music events.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(1)

(Total for Questions 26–30 = 5 marks)

Questions 31–40

Complete the following sentences using no more than THREE words that must be taken from one point in the text.

- 31** Music festivals offer much more these days as
have made improvements. (1)
- 32** You are likely to spend about the same on
for concerts and festivals. (1)
- 33** Due to fewer , more music artists are playing at
music festivals. (1)
- 34** Companies benefit from spending some of their
on sponsoring music festivals. (1)
- 35** It is important for businesses to connect with
when it comes to marketing. (1)
- 36** At one festival, a company set up a for people
to use and to raise the company profile. (1)
- 37** Millennials get satisfaction from helping at the
same time as enjoying themselves. (1)
- 38** Young adults generate the most
about Glastonbury. (1)
- 39** People usually have at least to change their minds
about going to a festival. (1)
- 40** Social media ensures news about and their
performances reaches all fans. (1)

(Total for Questions 31–40 = 10 marks)

Questions 41–45

Complete this summary of the text using words from the box below. Each word may be used once or not used at all.

Music festivals are increasing in number with more and more people attending.

There are a number of **(41)** that have contributed to this growth.

The way millennials think and how they approach

(42) in general is very different to previous

generations. According to Emily Hill, people now attend music festivals mainly

for the **(43)** . Music festivals have also become big

(44)

opportunities as companies have realised their potential.

Emily Hill believes that the popularity of music festivals will

(45) with each passing year.

life	fall	advertising	ways	grow
festival	experience	food	work	factors

(Total for Questions 41–45 = 5 marks)

TOTAL FOR PART 3 = 20 MARKS
TOTAL FOR READING = 45 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

WRITING

Answer ALL questions in this section. Write your answers in the spaces provided.

Part 4

You want to start cycling to school. Write an email to your friend about it.

In your email you **must**:

- explain why you want to start cycling to school
- ask your friend to cycle with you
- suggest where you will meet your friend.

You **must** write between **75 and 100 words only**.

(10)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

TOTAL FOR PART 4 = 10 MARKS

Part 5

You have been asked to write an article for the school magazine about living in the countryside and living in the city.

In your article you **must**:

- give **two** benefits of living in the countryside
- give **two** benefits of living in the city
- state which you prefer and why.

You **must** write between **100 and 150 words only**.

(20)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

TOTAL FOR PART 5 = 20 MARKS

Part 6

You are doing a project about work in the future. Read the text in the **Insert Booklet, Part 6, page 7** and write a summary for your teacher.

In your summary you **must**:

- give **two** reasons why flexible working is now more possible
- state **three** benefits of flexible working
- give **your predictions** on how people will work in the future.

You **must** write between **100 and 150 words only**. You **must** use your own words where possible.

(25)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(TOTAL FOR PART 6 = 25 MARKS)
TOTAL FOR WRITING = 55 MARKS
TOTAL FOR PAPER = 100 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE